

# Guidelines for Global Arts and Humanities Discovery Theme Faculty: Building Your Mentoring Team

Welcome to Global Arts and Humanities (GAH) Discovery Theme. We encourage all GAH faculty to build their own mentoring teams during the first year, in consultation with the department chair.

- **The purpose of the mentoring team is to:**
  - ✓ Help you establish contacts and find potential collaborators at OSU
  - ✓ To provide feedback on setting GAH goals for research, teaching, and other creative or scholarly activities
  - ✓ To navigate GAH and the broader OSU campus, community and resources
  - ✓ To provide sound advice on how best to achieve your own scholarly ambitions and meet the expectations of being an OSU faculty member and a joint departmental/GAH hire
- **GAH mentors will provide input in the annual review of GAH faculty:**
  - ✓ The GAH faculty director provides the department chair with an annual summary and assessment of each faculty member's contributions to GAH and progress towards their GAH goals over the past year.
  - ✓ Given the multi-disciplinary scope of GAH, it is necessary to seek additional input from faculty members who are familiar with the specific disciplinary and interdisciplinary activities.
- **Composition Of Mentoring Team:**
  - ✓ We suggest a mentoring team comprised of 2-3 faculty: at least one from your department and one from outside your department, and ideally a faculty member affiliated with GAH.
  - ✓ We encourage you to seek advice from your department chair, colleagues, GAH faculty director Wendy Hesford (Hesford.1), in identifying potential mentors based on the specific needs you have identified. Puja Batra-Wells (Batra-Wells.1) curates the list of GAH affiliated faculty and is also happy to help in identifying potential people. It is also helpful to think about what you hope to gain out of the relationship in advance of asking for potential mentors. For example, you might consider whether you would like to have a mentor to help you think about time management, community connection, and/or advise on talking to acquisition editors about book publication.
  - ✓ Once you've identified a potential candidate, be sure to meet individually before making an official ask. It's important that you feel comfortable with your mentor, and that there is some connection between you. It's also important that the person understand GAH's expectations of mentors. *We have a document that provides guidance for mentors ("Guidance for GAH Mentors"). Feel free to share this.*

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- ✓ If your department already has a mentorship program established, then we encourage blending the two— this will ease coordination while encouraging opportunities for communication between your mentors.
  - ✓ Once you have identified your mentoring team, please email Puja Batra-Wells (Batra-Wells.1) with the following information for each of your mentors:
    - Name, position, unit affiliation, email, areas of expertise, and expected role (e.g. research collaborator, co-instructor, overall mentor).
  - ✓ We encourage you to include a copy of this email to your department chair so that they are in the loop. We will share the mentor guidelines and confirm with each mentor that they are willing to serve in this capacity. We will also confirm the team with your department chair.
- **Frequency of Meetings with Mentors:**
    - ✓ GAH is happy to schedule an annual meeting with your mentoring team, if that is helpful. Please work with Puja to get these set up when you are ready. But don't limit your contact to your mentors to just once a year! We encourage you to initiate additional group or one-on-one meetings to make the most of your mentoring team while also respecting their many commitments and using their time judiciously. They will have a lot to offer, so don't be shy!