

## **GLOBAL ARTS + HUMANITIES DISCOVERY THEME**

# **IMAGINED FUTURES FACULTY FELLOW**

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**DEADLINE**  
**February 15, 2024**

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Global Arts + Humanities Faculty Fellows act as thought partners and advocates, ensuring the advancement of GAHDT's mission and goals. GAHDT seeks to hire a faculty fellow for 2024-2025 who will help Imagined Futures develop resources that empower graduate students and their mentors to imagine and pursue diverse career paths and build collaborations that change the conversation around graduate career outcomes. The Imagined Futures Faculty Fellow will work with the director of the initiative, Professor Danielle Fosler-Lussier.

### **QUALIFICATIONS**

The faculty fellow must be a tenured faculty member on the Columbus campus who has demonstrated interest in graduate students' professional development; whose skills are grounded in artistic, humanistic and/or collaborative inquiry; and who is eager to develop cooperative relationships across institutional divides. Preference will be given to individuals with experience in graduate mentoring, curriculum development and/or institutional change initiatives.

### **TERMS OF APPOINTMENT**

Faculty fellows will receive a one-course buyout equivalent to 12% base salary and benefits and summer funding equivalent to an additional ninth of their base salary. GAHDT will transfer these funds to the faculty member's TIU. TIU heads will work with the faculty member to reduce service responsibilities in accordance with college guidelines and in line with unit needs. Faculty fellows will be appointed to a nine-month term anticipated to start no later than August 15, 2025 and are expected to be on duty on campus for the duration of the 2024-25 academic year. The position includes a one-year membership in the Graduate Career Consortium and funding to attend the Consortium's annual conference (June 2025).

### **SCOPE OF APPOINTMENT**

Working with the faculty director and GAHDT Advisory Committee, faculty fellows are responsible for a variety of academic, administrative and outreach duties including:

- + Advising Imagined Futures and GAHDT leadership on priorities for advancing cross-disciplinary arts and humanities initiatives, including review of curriculum development grants.
- + Co-facilitate monthly meetings of the Imagined Futures Community of Practice.
- + Support units in the adoption of best practices in reporting graduate program outcomes.
- + Communicate with faculty, directors of graduate studies, staff and other stakeholders to offer resources for program development.
- + Participate in online and regional professional development opportunities of the Graduate Career Consortium and share this knowledge with others on our campus.

# HOW TO APPLY

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All proposals must be **submitted online**, where applicants will be guided through the application process for their proposal type. For more information, visit the Funding Opportunities webpage: [go.osu.edu/gahdt-funding](https://go.osu.edu/gahdt-funding).

## APPLICATION GUIDELINES

**Submit electronic copies of the following materials:**

- 1.** Letter of interest (up to two pages) summarizing the applicant's experience in graduate advising and engagement with graduate student career development and/or community-engaged scholarship or service; reasons for interest in the position; and what the applicant might contribute in the position.
- 2.** A current curriculum vitae that includes graduate teaching and mentorship.
- 3.** A brief letter from applicant's department chair indicating the unit's support of the application.

## TIMELINE

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|---------------------------------------|-------------------|
| + <b>Call for applications issued</b> | November 1, 2023  |
| + <b>Application deadline</b>         | February 15, 2024 |
| + <b>Positions announced</b>          | April 1, 2024     |

## CONTACT

Applicants may email questions to GAHDT Program Manager, Puja Batra-Wells ([batra-wells.1@osu.edu](mailto:batra-wells.1@osu.edu)) or Imagined Futures Director Danielle Fosler-Lussier ([fosler-lussier.2](mailto:fosler-lussier.2)).

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